

**Table 2**

***Proposed Methodology***

<b>Method</b>	<b>Description</b>	<b>Instrument</b>
1. Qualitative Method; semi-structured interviews (exploratory investigation)	<p>-Interviews will be conducted with academics to study how entrepreneurship education is implemented in selected private universities in Egypt.</p> <p>-Interviews will be conducted with graduates, practitioners, entrepreneurs and academics to get more insights about the participant's opinions and perceptions capitalizing on their experience to explore the possible role of entrepreneurship education in influencing one's cognitive style and how it subsequently encourages entrepreneurial intentions and its antecedents. This will help in validating the relationships in the research model.</p>	<p>-The questions of the interviews will be developed based on the pre-existing themes of the literature.</p>
2. Quantitative Method; Quasi-experimental post-test design through a structured questionnaire	<p>-Comparison between young graduates who were exposed to formal entrepreneurship education major (test group) and graduates who were not exposed (control group) in private universities in Egypt.</p> <p>-The target sample will fall within five years of graduation (2019-2015). Their ages range from 21 till 25 years old.</p>	<p><b>Entrepreneurial content/curriculum measured by</b> 13 likert scale items developed by Keat et al. (2011).</p> <p><b>The Linear and Nonlinear Thinking Style Profile (LNTSP)</b> (Vance et al. 2007), a 26-item, four-dimensional, forced-choice self-report measure of decision-making style.</p> <p><b>Entrepreneurial Self-efficacy Scale (ESES)</b> (McGee, Peterson, Mueller, Sequeira, 2009), 19 Likert scale items representing five ESE constructs,</p>

		<p>Searching, planning, marshaling, Implementing- people and Implementing- financial.</p> <p><b>The Entrepreneurial Intention Questionnaire (EIQ) (Linan and Chen, 2009)</b>, EI measured by 6 likert scale items. Moreover, One Yes/no Question and one multiple choice question (Krueger et al, 2000) were added. Moreover, personal attitude is measured by 5 likert scale items.</p> <p><b>The Jackson Personality Inventory Revised (JPI-R) (Jackson, 1994)</b>, the risk- taking subscale consists of 20 Likert scale items. The risk- taking subscale includes items that address four facets of risk-taking (physical, monetary, social, and ethical) but the monetary facet weighs somewhat more heavily than the others.</p>
3. Qualitative Method; post semi-structured interviews	<p>-Interviews will be conducted with entrepreneurs who graduated from entrepreneurship major to test how entrepreneurship education influenced the way they make decisions and solve problems throughout their entrepreneurial process.</p> <p>- This is to verify and further explain the quantitative findings.</p>	<p>-The questions of the interviews will be developed based on the pre-existing themes of the literature.</p>